

<b>DAY 1 THURSDAY 24 SEPTEMBER</b>				
9.00	<b>Opening and Keynote 1:</b> <a href="https://youtu.be/rT79XV4Jtm4">https://youtu.be/rT79XV4Jtm4</a> <b>Welcome and Mihi Whakatau:</b> Led by Eru Biddle <b>Welcome Address</b> from Toi Ohomai CEO, Dr Leon Fourie <b>Keynote:</b> Hemi Rolleston and Ramona Radford: Fit for a better world. My world, your world, our world? <b>Chair:</b> Heather Hamerton			
10.30 – 11.00	<b>Morning Tea</b>			
<ul style="list-style-type: none"> <li>• Presentations are streamed concurrently across different Zoom links. Presentations are 15 minutes with 5 minutes for questions.</li> <li>• Links are for attendees only. You will receive a separate link if you are a presenter in a particular session.</li> </ul>				
	<b>Session 1A: not recorded</b>	<b>Session 1B:</b> <a href="https://youtu.be/HFbGii0_Beg">https://youtu.be/HFbGii0_Beg</a> <a href="https://youtu.be/YfhODkQs7EU">https://youtu.be/YfhODkQs7EU</a>	<b>Session 1C:</b> <a href="https://youtu.be/w4XTtJ_OTRk">https://youtu.be/w4XTtJ_OTRk</a>	<b>Session 1D:</b> <a href="https://youtu.be/faGzs45Ex4Q">https://youtu.be/faGzs45Ex4Q</a>
11.00 – 11.20	Extending the wahakura programme: Te Whare Pora o Hine-te-iwaiwa <i>David Tipene-Leach</i>	The guide to teaching international students as a bridge between student and stakeholders <i>Heather Vail and Sue Werry</i>	Hand in hand: A new degree apprenticeship model for engineering education in New Zealand <i>Hana Cadzow</i>	Body composition in older Māori males in the Bay of Plenty region <i>Campbell Macgregor, Crawford Robb and Becky Martindale</i>
11.25 – 11.45	Te Manu Tu Tuia: A community-based intervention model for prevention of family harm <i>Raema Merchant and Charlotte Chisnell</i>	Supporting Generation Z: Insights for educators and employers <i>Dr Samira Kakh and Dr Roohollah Kalatehjari</i>	Interweaving cultural values and beliefs into Western social work practice <i>Lois Naera and Fuatino Petelo Leafa</i>	<b>STUDENT SNAPSHOT 10 mins</b> How might we create environments that enable aged persons to thrive? <i>Anneke Driessen and Shareen Hanif</i> <hr/> The lived experience of student representatives in a NZ Institute of Technology and Polytechnic: A critical examination <i>Daryl Parkin</i>
11.50 – 12.10		Strategies for teaching international students - a case study on culturally relevant pedagogy at an NZ ITP <i>Barbara Kneuer</i>	<b>STUDENT SNAPSHOT 10 mins</b> Seeking a contemporary textile making disequilibrium: Self-reliance as an intercessional agent for change <i>Joanne Donovan</i>	The influences of the Covid-19 pandemic on sleep among tertiary education staff. <i>Sally Baddock</i>

			Pedagogy of hopefulness: The challenges of social change and intergenerational disempowerment <i>Mawera Karetai and Samuel Mann</i>	
12.10 – 1.00	Lunch			
1.00 - 1.45	<b>Keynote 2:</b> <a href="https://youtu.be/mNKZfWiof7c">https://youtu.be/mNKZfWiof7c</a> <b>Keynote Speaker:</b> Stephen Town, CE, NZIST <b>Chair:</b> Heather Hamerton			
	<b>Session 2A:</b> <a href="https://youtu.be/OaVZoYZBivY">https://youtu.be/OaVZoYZBivY</a>	<b>Session 2B:</b> <a href="https://youtu.be/YQxurjmxhLo">https://youtu.be/YQxurjmxhLo</a>	<b>Session 2C:</b> <a href="https://youtu.be/CET0tkKbyCg">https://youtu.be/CET0tkKbyCg</a>	<b>Session 2D:</b> <a href="https://youtu.be/S4yUrGwx2NQ">https://youtu.be/S4yUrGwx2NQ</a>
1.55 - 2.15	Whakaora ngā whenua whāma: utilising mātauranga Māori and Western science to protect and restore the soil on rural farms in Tai Tokerau <i>Catherine Murupaenga-Ikenn, Marcus Williams, Peter Bruce-Iri, Dr Mere Kepa</i>	An invisible population-the experiences of young adult carers studying at the Eastern Institute of Technology <i>Mandy Pentecost and Charlotte Chisnell</i>	An education model for growing a regional/rural health workforce <i>Sally Baddock, Deborah Beatson and Emma Bilous</i>	<b>WORKSHOP</b> Masters Supervision <i>Kay Fielden</i>
2.20 - 2.40	Attachment to a heritage place: The Ōtātara case study <i>Dr Mazin Bahho</i>	ORCID – a researcher identifier <i>Jill Mellanby</i>	Innovative models and partnership contribution for sustainable economic growth <i>David Airehrour</i>	
2.45 - 3.05		Earning your place in the world: Social work students’ perceptions of the positioning of social work in interdisciplinary teams <i>Karlin Austin and Mandy Pentecost</i>	The head, the heart and the hands: Holistic approaches to environmental problem solving <i>Catherine de Monchy</i>	
3.10 - 3.35	Afternoon Tea			

	<b>Session 3A: not recorded</b>	<b>Session 3B:</b> <a href="https://youtu.be/R28FvdpydQ0">https://youtu.be/R28FvdpydQ0</a>	<b>Session 3C:</b> <a href="https://youtu.be/zqdLxtd4gh8">https://youtu.be/zqdLxtd4gh8</a>	<b>Session 3D:</b> <a href="https://youtu.be/F2rkbBA1zEg">https://youtu.be/F2rkbBA1zEg</a>
<b>3.35 – 3.55</b>	‘Set you up sista, set you up bro?’ Setting up the whānau to score in the academic research game <i>Tepora Emery and Fiona Cram</i>	Collaborative research: A multi-level approach to a sensitive subject <i>Deanna Hollis</i>	Communities of Practice (CoP) in learning and teaching: How do we create a pan-institutional CoP in times of change? <i>Ana Terry and Amy Benians</i>	Group work to enhance student professional attitudes and employability <i>Alison Clear and Tony Clear</i>
<b>4.00 – 4.20</b>		Supporting learning in a holistic way: Exploring mental health issues of tertiary students <i>Melanie Wong, Kamaline Pomare, Mel Grey and Niukini Hendriske</i>	Features of future organisations and successful learning models in a climate of change <i>Marianne Cherrington</i>	Senses of hauora and well-being in early childhood initial teacher education <i>Pauline Bishop</i>

<b>DAY 2      FRIDAY 25 SEPTEMBER</b>				
<b>9.00 – 9.45</b>	<b>Keynote 3:</b> <a href="https://youtu.be/fm82lzeSmP8">https://youtu.be/fm82lzeSmP8</a> <b>Keynote:</b> Principles, aspirations or grounded realities? Jill Chrisp and Karen Johansen <b>Chair:</b> Tepora Emery			
	<b>Session 4A:</b> <a href="https://youtu.be/HifqpljhrTM">https://youtu.be/HifqpljhrTM</a>	<b>Session 4B:</b> <a href="https://youtu.be/v7N9FgEaKTW">https://youtu.be/v7N9FgEaKTW</a>	<b>Session 4C:</b> <a href="https://youtu.be/HC6kJzNL2DY">https://youtu.be/HC6kJzNL2DY</a>	<b>Session 4D:</b> <a href="https://youtu.be/KBEfmK8vrYM">https://youtu.be/KBEfmK8vrYM</a>
<b>9.55 – 10.15</b>	Barriers which limit effective partnership and research with victims of child sexual exploitation <i>Charlotte Chisnell and Sarah Elliott</i>	Community led project-based learning <i>Lee-Anne Taylor and Nikki Wawatai-Aldrich</i>	Towards a model of distinctiveness in vocational education <i>Samuel Mann and Hamish Smith</i>	How to assess the emotional engagement of an exhibition of environmental artworks <i>Lesley Brook</i>
<b>10.20 – 10.40</b>	Forces of success for wāhine Māori social workers during their degree study <i>Rehia Whaanga</i>	Customer service gaps: A case study of small automotive service centres in Auckland, New Zealand <i>Niranjan Singh</i>	The neuroscience of the young adolescent brain and its impact on making effective career decisions <i>Russell Booth</i>	NEST - the knowledge within: A pilot study for a decolonised flipped classroom <i>Kim Meredith</i>
<b>10.45 – 11.05</b>	A practice-education partnership in mental health nursing development and practice using feedback informed treatment  <i>Judith Honeyfield, Joanna Price and Stephen Ward</i>	Integrating experiential learning and learner capability into the curriculum: Improving employability outcomes for Bachelor of Construction learners <i>Priyanka Raina, Don Samarashinghe</i>	Experiential learning as the new foundation of the vocational education sector <i>Rob Nelson and Samuel Mann</i>	Regression analysis of the feedback from various groups of students in a business simulation game <i>Dr Ram Roy</i>
<b>11.10 – 11.40</b>	<b>Morning Tea</b>			
	<b>Session 5A:</b> <a href="https://youtu.be/LpCPOdf1miQ">https://youtu.be/LpCPOdf1miQ</a>	<b>Session 5B:</b> <a href="https://youtu.be/Enpp-7Gizm4">https://youtu.be/Enpp-7Gizm4</a>	<b>Session 5C: not recorded</b>	<b>Session 5D:</b> <a href="https://youtu.be/fZqdOmRokks">https://youtu.be/fZqdOmRokks</a>
<b>11.40 – 12.00</b>	Strengthening palliative care services through a collaborative review and evaluation <i>Sue Matthews and Jonathon Haggar</i>	'Click here to...': Adapting to online teaching and learning for offshore international students <i>Elizabeth Youard (not recorded)</i>	<b>WORKSHOP</b> Pasifika cultural intelligence: Moving towards cultural competency <i>Aiono Manu Fa'aea, Edmondo Fehoko, Frederick Lōloa 'Alatini and Faith Faiai</i>	Learner capability research and implementation at Otago Polytechnic <i>Andy Kilsby, Amber Paterson, Michael Greaves and Leoni Schmidt</i>

12.05 – 12.25	Learning to mitigate emissions: Relevant Research with Māori hapū and iwi <i>Majka Cherrington</i>	Fieldwork placement experiences of students with disabilities in New Zealand <i>Mary Butler, Bailley Unahi and Victoria Baldwin</i>		Towards a model of capability construction: A landscape of practical perspective <i>Dr Behnam Soltan</i>
12.30 - 12.50	Tukutuku - Binding the whare and its people <i>Raewyn Paterson</i>	Developing connections in health community increases infection risk management education enabling employment <i>Pavitra Dhamija, Alison Stewart, Mary Cooper and Campbell Macgregor</i>		Designing global computing curricula to enhance industry and learner outcomes <i>Alison Clear</i>
12.55 – 1.50	<b>Lunch</b>			
	<b>Session 6A:</b> <a href="https://youtu.be/XgyrRK11hH8">https://youtu.be/XgyrRK11hH8</a>	<b>Session 6B:</b> <a href="https://youtu.be/PvxnGYQiIOY">https://youtu.be/PvxnGYQiIOY</a>	<b>Session 6C:</b> <a href="https://youtu.be/lu99wooZPIU">https://youtu.be/lu99wooZPIU</a>	<b>Session 6D:</b> <a href="https://youtu.be/pgZo7B6wYcw">https://youtu.be/pgZo7B6wYcw</a>
1.50 – 2.10	Factors affecting the learning of Māori and Pasifika students in the Graduate Diploma in NZ Immigration Advice <i>Viliame Bokini Naliva</i>	Engineering Research Showcase: Cross-disciplinary engineering projects for improving learners' capabilities and community <i>Chan Kim and Jai Khanna</i>	Mahi Tahi: Students and the Rotorua tourism industry working to achieve a shared purpose <i>Bronwyn Alton</i>	Facilitating the transition from engineering education into construction management diplomas <i>Sundeep Daggubati &amp; Kam Cheng</i>
2.15 – 2.35	Completing a comprehensive consultation process for a national research health project <i>Kylie Short</i>	Improving indoor air quality in a classroom using ultraviolet germicidal (UVGI) lights <i>Dr Mohammad Al-Rawi</i>	International stakeholder engagements through a research internship <i>Dr Pierson Rathinaraj</i>	Developing a student mentorship to support a young enterprise scheme and other community projects <i>Dr Daniel Dang and Dr Emre Erturk</i>
2.40 – 3.00	Effective teaching for Māori on the Cert4Fitness Programme at Toi Ohomai <i>Dr Kelly Pender</i>		A case study of work-integrated learning within Design Factory New Zealand <i>Aidan Bigham and Sunitha Prabhu</i>	
3.15 – 3.45	<ul style="list-style-type: none"> <li><b>Closing meeting:</b> <a href="https://youtu.be/KNsgcHn0a_M">https://youtu.be/KNsgcHn0a_M</a></li> </ul> <b>PLENARY AND POROPOROAKI</b> <b>Video presentation:</b> <i>Te Reo Tuatahi</i> - Student Voice Symposium education (2 minutes)			